

# Back to School



August 12, 2010

Marine Corps Base Quantico

Department of Defense Education Activity

## Message from the Superintendent

Welcome to the Quantico Dependent Schools and School Year 2010-2011. We are excited that you will be working in partnership with us to provide an excellent education for your children.

The Quantico Schools are part of the Department of Defense Education Activity which serves the children of the military around the world. More specifically the Quantico Schools are part of the DoDEA sub-group called the Domestic Dependents Elementary and Secondary Schools. The DDESS leadership is located in Peachtree City, GA and provides direct support to all of the DoDEA schools located in the United States, Puerto Rico and Cuba.

Our efforts are guided by the DoDEA Community Strategic Plan 2006-2011. The plan can be found at [www.dodea.edu](http://www.dodea.edu) in its fullest context. Our main focus is Goal 1: Highest Student Achievement and there are three additional goals that provide the support and resources to obtain the goals we have set for student achievement. You will hear much more about our Continuous School Improvement efforts from your individual schools. The CSP is also aligned with our accrediting agency: AdvancED.

My district includes the schools located in Virginia (Quantico and Dahlgren), West Point, and Puerto Rico. Mr. Gary Gerstner, Assistant Superintendent for the New York, Virginia and Puerto Rico District, is my right arm in many ways as he provides the on-site and day-to-day support of our schools. While my travel schedule



File photo

requires that I am often away from the district office, I want you to know that Mr. Gerstner has my full support in working topics in my absence and he always knows how to reach me if needed.

Your diligence in following the chain of communication is requested and will be most appreciated, in the event that you find it necessary to discuss an issue or concern. I urge you to contact the appropriate individual at the school level before referring matters to the Superintendent's office, DDESS Area Office, or DoDEA headquarters office. This will maximize the opportunity for prompt resolution. It is my hope that we will continue to work together to assure that an exemplary educational program is provided for all our students and their families.

I truly feel that we have an awesome opportunity to work with the students and families aboard this installation. The partnership that is solidly in place with the installation command along with the partnership we develop with the families each year is what makes us an exceptional school system. We are committed to sharing in the responsibility of educating your children and we look forward to working with you to make this year a successful educational experience.

I anticipate a successful educational year for our students and teaching staffs and I look forward to meeting you when I am visiting our schools.

*Michael A. Gould,  
district superintendent*

## Schools at a glance

### Ashurst Elementary

**Office phone:** 703-630-7040

**Web site:**

[www.am.dodea.edu/ny\\_va/quantico/ashurst/](http://www.am.dodea.edu/ny_va/quantico/ashurst/)

**School hours:** 8:45 — 11:15 a.m. and 12:30 — 3 p.m. (Pre-K) and 9 a.m. — 3:20 p.m. (Grades K-3)

**Open house:** Monday, Aug. 16 from 1:30 — 2:30 p.m.

**Parent orientation:** Thursday, Sept. 9

- ❖ 6:15 p.m. or 7:35 p.m. Pre-K only
- ❖ 7 — 7:30 p.m. — general session (Pre-K — 3rd grade)
- ❖ 7:35-8:30 p.m. — classroom sessions (Pre-K — 3rd grade)

### Russell Elementary

**Office phone:** 703-630-7065

**Web site:** [www.am.dodea.edu/ny\\_va/quantico/russell/](http://www.am.dodea.edu/ny_va/quantico/russell/)

**School hours:** 8:30 — 11 a.m. and 12:30 — 3 p.m. (Pre-K) and 8:30 a.m. — 2:50 p.m. (grades K-3)

**Open house:** Monday, Aug. 16 from 2 - 3 p.m.

**Parent orientation:** Thursday, Sept. 2 at 6:30 p.m.

### Burrows Elementary

**Office phone:** 703-630-7050

**Web site:** [www.am.dodea.edu/ny\\_va/quantico/burrows/](http://www.am.dodea.edu/ny_va/quantico/burrows/)

**School hours:** 8:10 a.m. to 3 p.m.

**Open House:** Monday, Aug. 16 1 — 2 p.m.

**Parent Orientation:** Thursday, Aug. 26 — 5 p.m.

### Quantico Middle/High School

**Office phone:** 703-630-7040

**Web site:** [www.am.dodea.edu/ny\\_va/quantico/qmhs/](http://www.am.dodea.edu/ny_va/quantico/qmhs/)

**School hours:** 7:40 a.m. — 2:10 p.m.

**New student orientation:** Friday, Aug. 13 from 9 — 10 a.m.

**Parent orientation:** Wednesday, Sept. 1 from 5 — 7:30 p.m.

# Quantico Schools attendance zones

## **ASHURST Elementary School**

Pre-K – 3  
Jan Weiss, Principal  
630-7040

Lyman Park North (13000 Block)  
Lyman Park South (13000 Block)  
McHugh Woods (300 Block)  
Geiger Ridge (19000 Block)  
Neville Heights (Neville Road & Hospital Pt.)  
Waller Hill  
Master's Hill (16088 – 16112 & 17000 Block Qtrs.)

## **BURROWS Elementary School**

Grades 4 – 5  
Randy Ekanger, Principal  
630-7050

Lyman Park North  
Lyman Park South  
McHugh Woods (300 Block)  
Geiger Ridge  
Neville Heights (Neville Road & Hospital Pt.)  
Waller Hill  
Master's Hill (16088 – 16112 & 17000 Block Qtrs.)  
Master's Hill (16000 – 16087 Block Qtrs.)  
Thomason Park  
Lyman Park West

## **RUSSELL Elementary School**

Pre-K – 3  
Donna Kacmarski, Principal  
630-7065

Master's Hill (16000 – 16087 Block Qtrs.)  
Thomason Park  
Lyman Park WEST  
Perkins Court

## **QUANTICO Middle/High School**

Grades 6 – 12  
Michael Hollier, Principal  
Dan Mulhern, Asst. Principal  
630-7055

Lyman Park North  
Lyman Park South  
McHugh Woods (300 Block)  
Geiger Ridge  
Neville Heights (Neville Road & Hospital Pt.)  
Waller Hill  
Master's Hill (16088 – 16112 & 17000 Block Qtrs.)  
Master's Hill (16000 – 16087 Block Qtrs.)  
Thomason Park  
Lyman Park West

## Registration procedures

New students are encouraged to register for school as soon as possible after moving on Quantico Marine Base. Schools are open daily for walk-in registrations.

To formally enroll a child in a DoDEA school, the following documentation is required:

- ❖ DoDEA Form 600
  - ❖ Sponsor's PCS Orders
  - ❖ Verification of Date of Birth
  - ❖ Verification that student is an eligible dependent
  - ❖ One of the following:
    - ❖ Housing Authorization
    - ❖ 90-day letter (child listed as permanent resident)
    - ❖ Housing Assignment Voucher
    - ❖ Completed front page of RCI lease agreement
  - ❖ Immunization Record
- Additional forms to be completed at registration:
- ❖ Internet Agreement
  - ❖ Race/Ethnicity and Home Language (Form 600A)
  - ❖ Blanket Permission Form
  - ❖ Signed Request for Records
  - ❖ Health History Form

## School accreditation

Schools in the NY & VA DDESS District are accredited by AdvancED (formally the North Central Association). Ashurst ES, Burrows ES, and Russell ES were awarded continuing accreditation in 2006 and QM/HS in 2007, after meeting the high standards set forth by NCA and a visiting team of educators. Accreditation will remain current for five years.

## Frequently used acronyms

**DoDEA** – Department of Defense Education Activity – DoDEA provides worldwide education to approximately 79,826 eligible Department of Defense military and civilian family members from the preschool level through the 12th grade.

**DDESS** – The Department of Defense Domestic Dependents Elementary and Secondary Schools is the stateside counterpart to the Department of Defense Dependents School. Five school districts within DDESS serve 23,694 students in 64 schools.

**NY-VA-PR DDESS** – New York/Virginia/Puerto Rico Domestic Dependents Elementary and Secondary Schools (NY/VA/PR DDESS) consists of four sites. There are four schools in the NY/VA DDESS district located on Marine Corps Base, Quantico. The West

Point Schools are located on the United States Military Academy installation in New York, and the Dahlgren School is located at the Naval Surface Warfare Center in Dahlgren, Va. All three school sites fall under the direction of Michael A. Gould, District Superintendent, NY/VA/PR DDESS.

**Community Strategic Plan** – The DoDEA Strategic Plan is a framework for putting standards-driven reform in place, which requires excellence from all students.

**AdvancED** – The name of the new accrediting agency for NY & VA DDESS Schools.

**SIP** – Each school in DoDEA designs a School Improvement Plan annually with input from the community, which identifies how they will help all students achieve high standards.

## Telephone Numbers

### **District Superintendent**

Michael A. Gould  
703-630-7012

### **Assistant Superintendent**

Gary Gerstner  
703-630-7012

### **Ashurst Elementary School**

Jan Weiss, principal  
703-630-7040

### **Burrows Elementary School**

Randy Ekanger, principal  
703-630-7050

### **Russell Elementary School**

Donna Kacmarski, principal  
703-630-7065

### **Quantico Middle/High School**

Michael Hollier, principal  
Dan Mulhern, asst. principal  
703-630-7055

### **Budget Officer**

Diane Miller  
703-630-7020

### **Logistics Manager**

Zach McKissick  
703-630-7023

### **Child Nutrition Program**

Paul Tillema, director  
703-630-7032

### **DoDEA Web site:**

[www.dodea.edu](http://www.dodea.edu)

### **DDESS Web site:**

<http://www.am.dodea.edu/>

### **DISTRICT Web site:**

[www.am.dodea.edu/ny\\_va/index.htm](http://www.am.dodea.edu/ny_va/index.htm)

# Transportation rules, regulations

A. It is essential that parents, students and the school system work together to ensure safe and effective Student Transportation Services.

B. It is the desire of our school system that students ride the buses to and from school in safety and comfort. In order to make this possible, we expect students to act in accordance with the attached rules and regulations.

C. These regulations govern the students while they are riding the bus. The school assumes no responsibility for the conduct of the children while walking to school or for those waiting at the bus stops.

1. Be at the bus stop on time.
2. Keep head and arms inside bus.
3. Refrain from eating while in the bus.
4. Keep feet out of aisle.
5. Board bus only at designated stops.
6. Remain seated until the bus stops.

7. Cross the street in front of the bus.

8. Commit no disturbances, such as spitting, chewing gum, swinging on bars, yelling, pushing, annoying others, or disturbing driver or students in any other way.

9. Use no profanity.

10. Refrain from throwing items on the floor of the bus or out of the windows.

11. Refrain from placing books, lunches, or other articles where other passengers may stumble over them.

12. Refrain from smoking on the bus.

13. Cooperate with all requests of the bus driver.

14. Maintain a complete silence whenever overhead lights are on.

15. Ride only on bus to which you have been assigned. Transportation for students who do not regularly ride the bus can be provided for after-school activities such as scouts, riding classes, religious instruction, etc., from the school when space

is available. Written requests will be required.

16. All students are required to ride their regular bus unless there is a written parental request.

Students who refuse to follow these bus rules will be reported to the school office for disciplinary action.

#### D. Bike Riding

1. Walk bikes on school property.
2. Obey all driving regulations.
3. Only one person per bike.

#### E. Walkers

1. Obey crossing street rules.
2. Use sidewalks and cross at corners.
3. Look both ways.
4. Obey safety patrols.

Any questions regarding Student Transportation, including students with special needs, should be addressed to the District Logistics Manager at 703-784-4837.

## School transportation

School bus transportation is an important facet of the educational experience. The school bus is the first and last thing many of our students experience and it shapes how their day begins and ends.

### DDESS School Bus Transportation Eligibility Policy

Students are eligible for DDESS school bus transportation if they meet the following criteria:

- Student must live on the base.
- Student must be an authorized dependent enrolled in a DDESS school.
- Student lives outside the walking distance.
- Student lives within the commuting radius.

### Walking distance

Our schools are located in military housing areas within easy walking distance for some students; however, transportation will be made available for students outside a one (1) mile walking radius of their assigned school. Transportation will also be provided for students within walking distance where definite safety concerns exist. Special provisions are arranged for students with disabilities.

### Commuting radius

Specific geographic areas are established by the District Superintendent for determining eligibility for school bus transportation service to a school.

#### Ashurst Elementary

North Lyman Park

South Lyman Park

Geiger Ridge

Neville Heights

Master Hill (16088-16112 & 17000 Blk)

McHugh Woods

#### Burrows Elementary

All Housing Areas

#### Quantico Middle High

All Housing Areas

#### Russell Elementary

Masters Hill (16000-16087)

Thomason Park

West Lyman Park

Perkins St.

### Schedule Information

The 2010-11 bus schedules, printed on page 4 and 5, are updated as required. Some schedules may change, so be sure to recheck your bus schedule for your assigned school. For help with questions or problems related to student transportation, contact your school's principal.

Note: Parents are responsible for getting their children to and from the school or school bus stop in a safe manner.

Students who refuse to follow bus rules will be reported to the school office for disciplinary action.

## Know the rules, stay safe

Yellow flashing lights indicate that the bus is preparing to stop to load or unload children. Motorists should slow down and prepare to stop their vehicles.

Red flashing lights and extended stop arms indicate the bus has stopped, and children are getting on or off. Motorists must stop their cars and wait until the red lights stop flashing, the extended stop sign is withdrawn and the bus begins moving before they can start driving again.

### Children

Get to the bus stop at least five minutes before the bus is scheduled to arrive.

When the bus approaches, stand at least three giant steps (six feet) away from the curb and line up away from the street.

Wait until the bus stops, the door opens and the driver says that it's okay before stepping onto the bus.

If you have to cross the street in front of the bus, walk on the sidewalk or along the side of the road to a point at least five giant steps (10 feet) ahead of the bus before you cross. Be sure that the bus driver can see you and you can see the bus driver.

Use the handrails to avoid falls. When exiting the bus, be careful that clothing with drawstrings and book bags with straps don't get caught in the handrails or doors.

Never walk behind the bus.

Walk at least three giant steps away from the side of the bus.

If you drop something near the bus, tell the bus driver. Never try to pick it up because the driver may not be able to see you.

### Parents

Teach children to follow these common sense practices to make school bus transportation safer.

— Source: U.S. Department of Transportation National Highway Safety Administration



### Route 1

| AM ROUTE                | TIME | PM ROUTE                | TIME |
|-------------------------|------|-------------------------|------|
| Masters Hill John Quick |      | QMHS                    | 2:10 |
| QTRS 16057              | 7:00 | Masters Hill            |      |
| QTRS 16007              | 7:01 | QTRS 16098              | 2:30 |
| Masters Hill            |      | McHugh Woods            |      |
| QTRS 16098              | 7:03 | QTRS 18005              |      |
| McHugh Woods            |      | Masters Hill John Quick |      |
| QTRS 18005              | 7:04 | QTRS 16057              | 2:35 |
| QMHS                    | 7:20 | QTRS 16007              | 2:36 |

  

| AM ROUTE               | TIME | PM ROUTE               | TIME |
|------------------------|------|------------------------|------|
| Thomason Park          |      | BURROWS                | 3:05 |
| QTRS 12706             | 7:35 | Waller Hill            |      |
| QTRS 12073             | 7:37 | QTRS 15009             | 3:10 |
| QTRS 12088 Mail Box    | 7:38 | Geiger Ridge           |      |
| QTRS 12129             | 7:39 | QTRS 19004             | 3:15 |
| QTRS 12116 Picnic Area | 7:41 | Power Dr/Geiger Rd     | 3:16 |
| QTRS 12021             | 7:43 | *QTRS 19109            | 3:17 |
| QTRS 12032             | 7:44 | Youth Center           | 3:21 |
| QTRS 12050             | 7:45 | Thomason Park          |      |
| Youth Center           | 7:47 | QTRS 12706             | 3:24 |
| Geiger Ridge           |      | QTRS 12073             | 3:26 |
| QTRS 19004             | 7:52 | QTRS 12088 Mail Box    | 3:28 |
| Power Dr/Geiger Rd     | 7:53 | QTRS 12129             | 3:30 |
| *QTRS 19109            | 7:54 | QTRS 12116 Picnic Area | 3:32 |
| Waller Hill            |      | QTRS 12021             | 3:34 |
| QTRS 15009             | 8:00 | QTRS 12032             | 3:36 |
| BURROWS                | 8:10 | QTRS 12050             | 3:38 |

### Route 4

| AM ROUTE                | TIME | PM ROUTE                | TIME |
|-------------------------|------|-------------------------|------|
| Masters Hill Lejeune Rd |      | QH/MS                   | 2:10 |
| QTRS 17063              | 7:09 | Masters Hill Lejeune Rd |      |
| QTRS 17046 Side Walk    | 7:11 | QTRS 17063              | 2:23 |
| QTRS 17025 Mail Box     | 7:13 | QTRS 17046 Side Walk    | 2:24 |
| QTRS 17010              | 7:15 | QTRS 17025 Mail Box     |      |
| QH/MS                   | 7:25 | QTRS 17010              | 2:27 |

  

| AM ROUTE               | TIME | PM ROUTE               | TIME |
|------------------------|------|------------------------|------|
| W Lyman Park           |      | BURROWS                | 3:05 |
| QTRS 11101             | 7:40 | W Lyman Park           |      |
| QTRS 11125             | 7:42 | QTRS 11101             | 3:15 |
| QTRS 11424             | 7:46 | QTRS 11125             | 3:17 |
| QTRS 11400             | 7:48 | QTRS 11424             | 3:21 |
| QTRS 11206             | 7:50 | QTRS 11400             | 3:23 |
| QTRS 11022             | 7:52 | QTRS 11206             | 3:25 |
| Perkins St./Purvis Rd. | 7:55 | QTRS 11022             | 3:27 |
| BURROWS                | 8:05 | Perkins St./Purvis Rd. | 7:55 |

  

| AM ROUTE                 | TIME | PM ROUTE | TIME |
|--------------------------|------|----------|------|
| ASHURST ES               |      |          |      |
| Masters Hill Lejeune Rd. |      |          |      |
| QTRS 17009               | 8:35 |          |      |
| QTRS 17025 Mail Box      | 8:37 |          |      |
| Neville Heights          |      |          |      |
| QTRS 14009               | 8:39 |          |      |
| Waller Hill              |      |          |      |
| QTRS 15009               | 8:41 |          |      |
| ASHURST ES               | 8:55 |          |      |

*Note: Bus #4 Will pick up Masters Hill Lejeune Rd., Neville Heights, Waller Hill areas for Bus #7 AM Route (morning route) to Ashurst ES Due to morning traffic.*

### Route 7

| AM ROUTE            | TIME | PM ROUTE            | TIME |
|---------------------|------|---------------------|------|
| N Lyman Park        |      | QMHS                | 2:10 |
| QTRS 13318          | 7:15 | N Lyman Park        |      |
| QTRS 13600          | 7:17 | QTRS 13318          | 2:12 |
| QTRS 13168 Mail Box | 7:18 | QTRS 13600          | 2:14 |
| S Lyman Park        |      | QTRS 13168 Mail Box | 2:16 |
| QTRS 13208          | 7:19 | S Lyman Park        |      |
| QTRS 13705          | 7:20 | QTRS 13208          | 2:17 |
| QMHS                | 7:25 | QTRS 13705          | 2:18 |

  

| AM ROUTE     | TIME | PM ROUTE     | TIME |
|--------------|------|--------------|------|
| W Lyman Park |      | RUSSELL      | 2:45 |
| QTRS 11419   | 8:10 | W Lyman Park |      |
| QTRS 11125   | 8:12 | QTRS 11419   | 2:52 |
| QTRS 11101   | 8:13 | QTRS 11125   | 2:54 |
| RUSSELL ES   | 8:17 | QTRS 11101   | 2:56 |

### Route 10 AM Pre-K

| ASHURST ELEMENTARY SCHOOL | AM ROUTE | TIME                     | AM ROUTE DROP TIME |
|---------------------------|----------|--------------------------|--------------------|
| ASHURST ES P/U Aide       | 7:40     | ASHURST ES               | 11:15              |
| Master's Hill             |          | S Lyman Park             |                    |
| QTRS 16098                | 7:55     | QTRS 13807               | 11:17              |
| McHugh Woods              |          | QTRS 13250               | 11:19              |
| QTRS 18005                | 7:58     | QTRS 13239               | 11:22              |
| Master's Hill Lejeune RD  |          | QTRS 13705               | 11:23              |
| QTRS 17063                | 8:01     |                          |                    |
| QTRS 17046 Side Walk      | 8:03     | N Lyman Park             |                    |
| QTRS 17025 Mail Box       | 8:06     | QTRS 13318               | 11:22              |
| *QTRS 17010               | 8:08     | QTS 13119                | 11:23              |
| Neville Heights           |          | QTRS 13600               | 11:24              |
| QTRS 14009                | 8:10     | QTRS 13168 Mail Box      | 11:25              |
| Waller Hill               |          | QTRS 13208               | 11:26              |
| QTRS 15009                | 8:12     | CDC                      | 11:28              |
| Geiger Ridge              |          | Geiger Ridge             |                    |
| QTRS 19004                | 8:17     | QTRS 19004               | 11:35              |
| Power Dr/Geiger Rd        | 8:18     | Power Dr/Geiger Rd       | 11:37              |
| **QTRS 19109              | 8:19     | **QTRS 19109             | 11:39              |
| CDC                       | 8:21     | Waller Hill              |                    |
| N Lyman Park              |          | QTRS 15009               | 11:41              |
| QTRS 13318                | 8:25     | Neville Heights          |                    |
| QTS 13119                 | 8:27     | QTRS 14009               | 11:44              |
| QTRS 13600                | 8:29     | Master's Hill Lejeune Rd |                    |
| QTRS 13168 Mail Box       | 8:31     | QTRS 17025 Mail Box      | 11:46              |
| S Lyman Park              |          | *QTRS 17010              | 11:47              |
| QTRS 13208                | 8:32     | QTRS 17046 Side Walk     | 11:48              |
| **QTRS 13705              | 8:34     | QTRS 17063               | 11:49              |
| QTRS 13250                | 8:36     | Master's Hill John Quick |                    |
| QTRS 13239                | 8:38     | QTRS 16098               | 11:50              |
| QTRS 13807                | 8:40     | McHugh Woods             |                    |
| ASHURST ES                | 8:45     | QTRS 18005               | 11:51              |

### Route 2

| AM ROUTE     | TIME | PM ROUTE     | TIME |
|--------------|------|--------------|------|
| S Lyman Park |      | S Lyman Park |      |
| QTRS 13250   | 7:15 | QH/MS        | 2:10 |
| QTRS 13239   | 7:18 | QTRS 13250   | 2:13 |
| QTRS 13807   | 7:20 | QTRS 13239   | 2:16 |
| QH/MS        | 7:25 | QTRS 13807   | 2:18 |

  

| AM ROUTE                 | TIME | PM ROUTE                 | TIME |
|--------------------------|------|--------------------------|------|
| Master's Hill John Quick |      | RUSSELL                  |      |
| QTRS 16000               |      | YOUTH CENTER             | 2:45 |
| QTRS 16032               | 8:10 | Master's Hill John Quick | 2:47 |
| QTRS 16054               | 8:11 | QTRS 16000               |      |
| QTRS 16080               | 8:12 | QTRS 16032               | 3:02 |
| YOUTH CENTER             | 8:13 | QTRS 16054               | 3:05 |
| RUSSELL                  | 8:20 | QTRS 16080               | 3:06 |
|                          | 8:25 |                          | 3:07 |

Crossroads Inn — Russell ES As Needed 7:55

### Route 5

| AM ROUTE     | TIME | PM ROUTE     | TIME |
|--------------|------|--------------|------|
| W Lyman Park |      | QH/MS        | 2:10 |
| QTRS 11101   | 7:15 | W Lyman Park |      |
| QTRS 11206   | 7:17 | QTRS 11022   | 2:16 |
| QTRS 11022   | 7:19 | QTRS 11206   | 2:18 |
| QH/MS        | 7:25 | QTRS 11101   | 2:20 |

  

| AM ROUTE               | TIME | PM ROUTE               | TIME |
|------------------------|------|------------------------|------|
| Thomason Park          |      | RUSSELL ES             | 2:45 |
| QTRS 12706             | 8:05 | Thomason Park          | 2:47 |
| QTRS 12073             | 8:07 | QTRS 12706             | 2:48 |
| QTRS 12088 Mail Box    | 8:09 | QTRS 12073             | 2:49 |
| QTRS 12129             | 8:10 | QTRS 12088 Mail Box    | 2:50 |
| QTRS 12116 Picnic Area | 8:11 | QTRS 12129             | 2:51 |
| QTRS 12021             | 8:13 | QTRS 12116 Picnic Area | 2:52 |
| QTRS 12032             | 8:14 | QTRS 12021             | 2:52 |
| QTRS 12050             | 8:15 | QTRS 12032             | 2:54 |
| RUSSELL ES             | 8:20 | QTRS 12050             | 2:56 |

### Route 8

| AM ROUTE     | TIME | PM ROUTE     | TIME |
|--------------|------|--------------|------|
| W Lyman Park |      | QH/MS        | 2:10 |
| QTRS 11125   | 7:15 | W Lyman Park |      |
| QTRS 11424   | 7:19 | QTRS 11125   | 2:15 |
| QTRS 11176   | 7:20 | QTRS 11424   | 2:18 |
| QH/MS        | 7:25 | QTRS 11176   | 2:19 |

  

| ASHURST ELEMENTARY SCHOOL | AM ROUTE | TIME                    | PM ROUTE | TIME |
|---------------------------|----------|-------------------------|----------|------|
| ASHURST ES                |          |                         |          |      |
| Masters Hill              |          |                         |          |      |
| QTRS 16098                | 8:19     | N Lyman Park            |          |      |
| McHugh Woods              |          | Perkins Street          | 3:29     |      |
| QTRS 18005                | 8:20     | Geiger Ridge            |          |      |
| Masters Hill Lejeune Rd   |          | QTRS 19004              | 3:35     |      |
| QTRS 17063                | 8:24     | Power Dr/Geiger Rd      | 3:36     |      |
| QTRS 17046 Sidewalk       | 8:26     | *QTRS 19109             | 3:39     |      |
| Geiger Ridge              |          | Masters Hill Lejeune Rd |          |      |
| QTRS 19004                | 8:32     | QTRS 17046 Sidewalk     | 3:45     |      |
| Power Dr/Geiger Rd        | 8:33     | QTRS 17063              | 3:47     |      |
| *QTRS 19109               | 8:35     | Masters Hill            |          |      |
| N Lyman Park              |          | QTRS 16098              | 3:50     |      |
| Perkins Street            | 8:40     | McHugh Woods            |          |      |
| ASHURST ES                | 8:45     | QTRS 18005              | 3:53     |      |

As Needed Crossroads Inn Ashurst — 8:10

### Route 3

| AM ROUTE           | TIME | PM ROUTE           | TIME |
|--------------------|------|--------------------|------|
| Geiger Ridge       |      | QH/MS              | 2:10 |
| QTRS 19004         | 7:10 | Geiger Ridge       |      |
| Power Dr/Geiger Rd | 7:11 | QTRS 19004         | 2:27 |
| QTRS 19109         | 7:12 | Power Dr/Geiger Rd | 2:29 |
| QH/MS              | 7:25 | QTRS 19109         | 2:31 |

  

| AM ROUTE     | TIME | PM ROUTE     | TIME |
|--------------|------|--------------|------|
| W Lyman Park |      | RUSSELL ES   | 2:45 |
| QTRS 11022   | 8:12 | W Lyman Park |      |
| QTRS 11206   | 8:14 | QTRS 11022   | 2:48 |
| QTRS 11401   | 8:16 | QTRS 11206   | 2:50 |
| RUSSELL ES   | 8:25 | QTRS 11401   | 2:52 |

As Needed Crossroads Inn — QM/HS 7:05

### Route 6

| AM ROUTE        | TIME | PM ROUTE        | TIME |
|-----------------|------|-----------------|------|
| Neville Heights |      | QH/MS           | 2:10 |
| QTRS 14009      | 7:05 | Youth Center    | 2:12 |
| Waller Hill     |      | Waller Hill     |      |
| QTRS 15009      | 7:08 | QTRS 15009      | 2:20 |
| Youth Center    | 7:20 | Neville Heights |      |
| QH/MS           | 7:25 | QTRS 14009      | 2:25 |

  

| AM ROUTE            | TIME | PM ROUTE            | TIME |
|---------------------|------|---------------------|------|
| N Lyman Park        |      | BURROWS ES          | 3:05 |
| QTRS 13318          | 7:44 | S Lyman Park        |      |
| QTRS 13119          | 7:46 | QTRS 13250          | 3:15 |
| QTRS 13600          | 7:47 | QTRS 13239          | 3:18 |
| QTRS 13168 Mail Box | 7:48 | QTRS 13705          | 3:20 |
| S Lyman Park        |      | QTRS 13807          | 3:22 |
| QTRS 13208          | 7:50 | QTRS 13208          | 3:25 |
| QTRS 13705          | 7:52 | N Lyman Park        |      |
| QTRS 13250          | 7:55 | QTRS 13168 Mail Box | 3:23 |
| QTRS 13239          | 7:56 | QTRS 13600          | 3:24 |
| QTRS 13807          | 7:58 | QTRS 13119          | 3:25 |
| BURROWS ES          | 8:05 | QTRS 13318          | 3:26 |

As Needed Crossroads Inn Burrows — 8:00

### Route 10 PM Pre-K

| ASHURST ELEMENTARY SCHOOL | PM ROUTE | TIME                     | PM ROUTE DROP TIME |
|---------------------------|----------|--------------------------|--------------------|
| McHugh Woods              |          | ASHURST ES P/U Aide      | 3:00               |
| QTRS 18005                | 11:51    | S Lyman Park             |                    |
| Master's Hill             |          | **QTRS 13705             | 3:02               |
| QTRS 16098                | 11:52    | QTRS 13250               | 3:07               |
| Master's Hill Lejeune Rd  |          | QTRS 13239               | 3:08               |
| QTRS 17063                | 11:54    | QTRS 13807               | 3:09               |
| QTRS 17046 Sidewalk       | 11:55    | QTRS 13208               | 3:10               |
| QTRS 17025 Mail Box       | 11:56    |                          |                    |
| *QTRS 17010               | 11:57    | N Lyman Park             |                    |
| Neville Heights           |          | QTRS 13318               | 3:11               |
| QTRS 14009                | 12:58    | QTRS 13119               | 3:12               |
| Waller Hill               |          | QTRS 13600               | 3:13               |
| QTRS 15009                | 12:00    | QTRS 13168 Mail Box      | 3:14               |
| Geiger Ridge              |          | CDC                      | 3:15               |
| QTRS 19004                | 12:03    | Geiger Ridge             |                    |
| Power Dr/Geiger Rd        | 12:04    | QTRS 19004               | 3:19               |
| **QTRS 19109              | 12:05    | Power Dr/Geiger Rd       | 3:20               |
| CDC                       | 12:08    | **QTRS 19109             | 3:21               |
| N Lyman Park              |          | Waller Hill              |                    |
| QTRS 13318                | 12:10    | QTRS 15009               | 3:26               |
| QTS 13119                 | 12:11    | Neville Heights          |                    |
| QTRS 13600                | 12:12    | QTRS 14009:3:27          |                    |
| QTRS 13168 Mail Box       | 12:13    | Master's Hill Lejeune Rd |                    |
| S Lyman Park              |          | *QTRS 17010              | 3:28               |
| QTRS 13208                | 12:14    | QTRS 17025 Mail Box      | 3:29               |
| **QTRS 13705              | 12:15    | QTRS 17046 Sidewalk      | 3:33               |
| QTRS 13250                | 12:19    | QTRS 17063               | 3:34               |
| QTRS 13239                | 12:20    | Master's Hill            |                    |
| QTRS 13807                | 12:25    | QTRS 16098               | 3:36               |
| ASHURST ES                | 12:30    | McHugh Woods             |                    |
|                           |          | QTRS 18005               | 3:37               |
|                           |          | ASHURST ES               | 3:45               |

### Route 11 PM Pre-K

| PM ROUTE        | TIME  | PM ROUTE     | TIME |
|-----------------|-------|--------------|------|
| RUSSELL P/UAide | 12:00 | RUSSELL      | 3:00 |
| W Lyman Park    |       | W Lyman Park |      |
| QTRS 11022      | 12:05 | QTRS 11022   | 3:05 |
| QTRS 11206      | 12:06 | QTRS 11206   | 3:06 |
| QTRS 11401      | 12:07 | QTRS 11401   | 3:07 |
| QTRS 11419      | 12:08 | QTRS 11419   | 3:08 |
| QTRS 11125      | 12:09 | QTRS 11125   | 3:09 |
| Purvis/Perkins  |       |              |      |



## Student services offered for a variety of situations

The New York/Virginia Department of Defense Education Activity District provides a variety of special programs to address the needs of a diverse student population. Programs for students eligible for special education and related services, gifted education services, and English as a Second Language services are offered at all the schools at MCB Quantico. For a small number of students who are not able to attend school for a period of time due to a medical condition, Homebound Services may be provided for an interim session. All of these services are coordinated through the Special Education Office.

NY/VA DoDEA at MCB Quantico provides special education and related services to meet the needs of students in Grades PK – 12 with developmental delays and disabilities. All students receiving special education and related services at NY/VA DoDEA have met the guidelines for the Department of Defense Education Activity (DoDEA) special education eligibility criteria.

Each school has a Case Study Committee in place to conduct assessments and determine the eligibility of students. Special education students receive instruction in the least restrictive environment in resource settings and collaborative settings in general education classrooms in accordance with their Individualized Education Programs.

Gifted Education services are provided to all students at NY/VA DoDEA in Grades K – 12 who have met the guidelines for the DoDEA eligibility criteria. Each school has a gifted review committee to conduct assessments and determine the eligibility of students. Once found eligible, students may receive services in the general education classroom setting and/or in a resource room setting.

Our schools at MCB Quantico enjoy a rich diversity of students from around the world. Some of these students enter our schools with proficient skills in English while other students may speak little/no English. In order to address the needs of our international students, English as a Second

Language services are provided to all students at NY/VA DoDEA in Grades K – 12 who have met the guidelines for the DoDEA eligibility criteria. Each school has a Student Support Team to conduct assessments and determine the eligibility of students. Students found eligible to receive ESL services may receive services in the general education classroom setting and/or in a resource room setting.

Homebound services are available to any student in grades PK – 12 who cannot attend school as a result of a medical condition. Parents must provide a medical statement signed by a physician to their child's school when requesting HBD services. The SST or CSC at a student's school will review the documentation provided by the parents to determine if a student meets the DoDEA eligibility criteria for HBD services.

For further information regarding these and other student services at NY/VA DoDEA at MCB Quantico, please contact the Special Education Office at 703-630-7026.



File photo

## Special education services at MCB Quantico

You may be wondering what services are available for students with developmental delays and disabilities at the schools aboard MCB Quantico. As a part of the New York/Virginia Department of Defense Education Activity, all schools at MCB Quantico provide special education and related services to address the needs of students with developmental delays and disabilities. All students receiving special education and related services at NY/VA DoDEA have met the DoDEA guidelines for special education eligibility criteria following the completion of comprehensive assessments. Special education students in grades pre-K to 12 receive instruction in accordance with their Individualized Education Programs in the least restrictive environment in resource settings and collaborative settings in general education classrooms.

NY/VA DoDEA maintains partnerships with several community resources in order to meet the needs of all students. Pre-K students with special needs are evaluated and identified by qualified NY/VA DoDEA school personnel in conjunction with the Educational and Developmental

Intervention Service team of the Quantico Naval Medical Clinic. When required, evaluations for students are conducted by personnel from various medical treatment facilities including Bethesda National Naval Medical Center, Walter Reed Army Community Hospital and DeWitt Services at Fort Belvoir. In addition to these evaluative services, NY/VA DoDEA and EDIS sponsor joint Child Find screenings in the fall and spring. CF is an ongoing process to seek out and identify children from birth to 21 years old who have developmental delays and disabilities. The CF process may include screening in the areas of cognitive, communication, motor, personal/social, and self-help/adaptive skill areas. All screenings and evaluations are at no cost to families residing aboard MCB Quantico. Parents who suspect their child(ren) may have a developmental delay or disability should contact the Special Education Office at 703-630-7026 for additional information.

At the high school level, Quantico Middle/High School students have an opportunity to acquire on-the-job skills in the Focus Vocational Skill course.

This program provides systematic training of vocational and social skills training to facilitate successful transition into post-secondary activities. Any student with a current IEP in grades 9-12 may enroll in this program. Students earn credit towards as they acquire valuable workplace skills. During past years, QMHS students have worked at various job sites including the MCB Relocation Office, MCB Religious Office, Quantico Naval Clinic, Child Development Center, MCCS Offices at Little Hall, and the MCB Computer Learning Center. A special thank you is extended to all of the partners at MCB Quantico for their support of our students' educational programs. QMHS also offers special education services for students whose IEPs include comprehensive goals in the areas of daily living, recreation and leisure, community-based instruction, and functional academic skills.

For further information regarding these and other special education services at NY/VA DoDEA at MCB Quantico, please contact the Special Education Office at 703-630-7026.

## Closing of schools during inclement weather

The District Superintendent, in collaboration with the Command, determines the status of the schools during inclement weather. When the decision is made to close or delay the opening of school Marine Corps Base Quantico G-3 will notify the local radio and television stations with the decision. Radio Stations which will announce closing are as follows: WPWC 1480 (AM) Quantico; WFLS 1350 (AM) Fredericksburg; WTEK 106.7 (FM); WCXR 105.9 (FM); 93.3 (FM); AND WDCT 13.10 (AM).

The parents of students who are registered at one of the schools on Quantico will receive an automated telephonic

message from school personnel when schools are delayed, closed, or dismissing early due to circumstances listed below. The telephone call with this automated message will be made to each telephone number on file in the student data base.

The Base Cable TV Channel 72 will also carry the announcement. In the event announcement of closing the base schools is not broadcast prior to 7:15 a.m., normal routine day will be in effect for all personnel. Information is carried on the Base Hotline: 703-784-3638. The base website will also carry closure information. Visit [www.quantico.usmc.mil](http://www.quantico.usmc.mil)

## Closing of school during the normal day

Circumstances where the closing of school may be necessary are: lack of electricity or fuel, breakdown of equipment, severe weather conditions, or national emergencies. We request that you make prior emergency arrangements for your child to stay with a neighbor or condition them as to what they should do in such a situation. We relay such closing to the local radio station and call as many parents of 4-year old and kindergarten students as possible depending on the situation.

Our school system carries on an active in-service program. This requires early school closing at times during the school year. Announcements will be made to parents when this occurs.

**NOTE:** In case schools are closed temporarily because of an epidemic, snow, or for other necessary cause, the Superintendent may require such loss of time to be made up within the school term or may extend the school term.

**NOTE:** Quantico dependents school system is not a part of Prince William or Stafford School County School systems. Therefore, announcements pertaining to these two systems do not affect Quantico.

## Immunization requirements for students attending DoDEA schools

Students who enroll in DoDEA schools will continue to be required to meet immunization requirements. The immunization requirements for enrollment in DoDEA schools are determined by the military. The guidelines for military dependent children follow the guidelines from the Center for Disease Control and are based upon recommendations from the Advisory Committee on Immunization Practices. These are minimum requirements. Additional requirements may be determined by the military medical commands based upon location and need. Please consult your child's physician for information that is applicable for your child(ren). Beginning school year 2010-11, DoDEA students will be required to meet an additional immunization requirement.

The new DoDEA requirement is as follows:

Required minimum immunizations for the first semester of the SY 2010-2011

will include the addition of the second dose of the varicella vaccine.

Students who are under 4 years old would need the second dose of varicella after the age of 4.

Throughout the year, there may be time periods in which certain vaccines may not be available through the military. Should this situation arise, a waiver will be granted until the vaccine is available.

There is a DoDEA Immunizations form for optional use (it is not a mandatory form) for parents to use to document their child(ren)'s immunization history. If a parent chooses not to use the new Immunization form, some other type of medical proof of immunization must be completed by a medical authority and provided to school officials at the time of initial registration.

For further information regarding DoDEA immunization requirements, please contact your child(ren)'s health care provider.

## NYVA DDESS school-community communications-Quantico

New York and Virginia Domestic Dependents Elementary and Secondary Schools supports and encourages open lines of communication between school personnel and community members. It is only through the joint efforts of the school and community that the best education possible may be provided for all children.

Among the avenues available for parents to become informed are school activities such as Back-to-School Night, Orientation, and Open House. Twice yearly, parent conferences are routinely scheduled for some grade levels. However, conferences are also scheduled at any time parents, teachers, or other appropriate personnel request that opportunity.

The community is informed of school programs and events through system and building newsletters and publications, monthly calendars, and the Quantico Sentry. All published information relevant to the system is channeled through the New York/Virginia School System Instructional Systems Specialist.

Community involvement is supported through Parent Educators' Associations, parent volunteers, and parent membership on building and system committees. Printed information for volunteers and substitutes is offered upon initial volunteering or substituting at each school. The following communication plan provides a means for parents to initiate discussion on any topic of interest at the building level in sequence:

A. APPROACH I: (Involving parent, child, and teacher)

1. Meeting to discuss parents' views with the appropriate teacher (both parents requested to attend).
2. Conference to discuss parents' interests with the principal, whenever considered necessary.
3. Parents and teacher to discuss their views in a joint meeting with the principal.
4. Follow-up communication between school and parents on a continuing basis initiated by both parties.

B. APPROACH II: (Regarding school)

1. Suggestions elicited from a Parent Group (of parents and the teacher/principal) and Principal's Advisory Committee (of teachers and parent(s) representatives).
2. Faculty discussion and implementation, if appropriate.
3. Report to appropriate parents, groups, or committees

C. APPROACH III: Please see the principal if either of the two alternate approaches is uncomfortable.



File photo

## Free and reduced price meals for 2010-2011

Quantico Schools announced the policy for free and reduced price meals for needy children under the National School Lunch and/or Breakfast Programs. A copy of this policy is on file at the school and may be reviewed by any interested party.

The income guidelines used to determine eligibility for free and reduced price meals is presented below:

Application forms are being sent to the homes of enrolled children with a letter to parents or guardians. Applications may also be downloaded from the school Web site at [www.quan-hs.odedodea.edu](http://www.quan-hs.odedodea.edu). To apply for free or reduced price meals, households should fill out the application and return it to the school as soon as possible. Applications are also available in the office at each school.

The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by school or other program officials.

For school officials to determine eligibility, households receiving food stamps, Virginia Temporary Aid for Needy Families, or Delaware A Better Chance, must list the child's name, their food stamp, TANF or ABC case number, and the signature of an adult household member. Households not receiving food stamps, TANF or ABC, must provide the following: names of all household family members; social security number of the adult household member who signs the application or a statement that the household member does not possess one; the amount and type of income received by each household member, (such as wages, child support, etc.); and the signature of an adult household member certifying that the information provided is correct.

### Reduced Price Meals

**Income eligibility guidelines\*— effective date: July 1, 2010-June 30, 2011**

| <u>FAMILY SIZE</u>                   | <u>YEARLY</u> | <u>MONTHLY</u> | <u>WEEKLY</u> |
|--------------------------------------|---------------|----------------|---------------|
| 1                                    | 20,036        | 1,670          | 386           |
| 2                                    | 26,955        | 2,247          | 519           |
| 3                                    | 33,874        | 2,823          | 652           |
| 4                                    | 40,793        | 3,400          | 785           |
| 5                                    | 47,712        | 3,976          | 918           |
| 6                                    | 54,631        | 4,553          | 1,051         |
| 7                                    | 61,550        | 5,130          | 1,184         |
| 8                                    | 68,469        | 5,706          | 1,317         |
| For each additional household member |               |                |               |
| Add:                                 | 6,919         | 577            | 134           |

Applications may be submitted at any time during the year as circumstances change. Under the provisions of the free and reduced policy, Mr. Paul Tillema will review all applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may discuss the decision with the determining official on an informal basis. If the parent or guardian wishes to make formal appeal, he/she may take the request orally or in writing to:

Zachariah McKissick, logistics manager  
3308 John Quick Road, Suite 200A  
Quantico, Virginia 22134  
703-630-7023

### Quick facts about the Meals Plus System

- ❖ No lunch tickets
- ❖ Computerized cash register
- ❖ Each student will be assigned a 3 or 4 digit pin number
- ❖ Parents will have the ability to Prepay for meals at any Quantico School
- ❖ Parents will receive low balance notices by letter or e-mail
- ❖ Ability to pay for students lunches with credit card on the Internet. You will need your child's 10 digit student number (not serving number). The site is [www.lunchprepay.com](http://www.lunchprepay.com).
- ❖ Balances left over at the end of the year carry over to the next year.
- ❖ Cafeteria Managers will be available in the school cafeteria to accept prepayments during the following times:
  - Burrows Elementary, Aug. 16 from 1 – 2 p.m.
  - Ashurst Elementary, Aug. 16 from 1:30 – 3:30 p.m.
  - Russell Elementary, Aug. 16 from 2 – 3 p.m.
  - Quantico Middle/High School, Aug. 13 from 9 – 10 a.m.
- ❖ If paying by cash, please try to have exact change. Checks will be accepted. All checks must include the sponsor's name, rank, social security number, and home and work phone number and current work area.

\* If the household lists a food stamp, TANF or ABC case number, the household must notify the school when they no longer receive food stamps, TANF or ABC for their child. In certain cases foster children are also eligible for these benefits. If a household member has foster children living with them and wishes to apply for such meals for them, the household should contact the school for more information.

The information provided by the household is confidential and will be used only for the purpose of determining eligibility and verifying data.

In accordance with Federal law and U.S. Department of Agriculture, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, religion, age, or disability.

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Ave., SW, Washington, D.C. 20250-9410 or call 800-795-3272 or 202-720-6382 (TTY). USDA is an equal opportunity provider and employer.

## *DoDEA's community strategic plan 2006-2011*

As we begin the new school year, the Department of Defense Education Activity will continue with the Community Strategic Plan for the years 2006-2011, whose focus began in 2000 with our first strategic plan. This plan provides the strategic direction for all DoDEA components, yet allows the flexibility to address unique issues and challenges that each program and each community must address. The plan offers a road map for keeping DoDEA in the forefront in advancing the Department of Defense's agenda for education, as a leader in the Nation for improving student performance and achievement.

The process used to develop this 5-year plan included representation from DoDEA constituents around the globe. This leadership team of parents, military leaders, and educators met in February 2006 where they reevaluated the existing plan and research. The revised plan was reviewed by the Dependents Education Council

which consists of senior military members from commands worldwide. The document includes a vision, mission, guiding principles, four goals, outcomes, measures, and milestones.

The four goals have remained constant, although there have been changes to the outcomes, measures, and milestones from the first Strategic Plan. Among other directions, please note the following under each goal:

#### **Goal 1**

- PK-2- selected subjects
- Reading at grade 9
- Writing Assessment, grades 5, 7, 9

#### **Goal 2**

To ensure a more efficient management system of facilities, equipment, and materials, new milestones incorporating an automated Life Cycle Data System are included.

#### **Goal 3**

An Outcome Milestone that requires DoDEA to

implement an integrated system for financial, procurement, logistics, and information technology to streamline the acquisition process and enhance productivity and accountability is included.

#### **Goal 4**

Outcome A focus' on establishing partnerships with educational organizations and local education agencies to promote smooth transitions and high quality educational programs for school-age children of military families. There are new milestones to enhance DoDEA's communication systems to ensure a comprehensive and consistent communication system is used throughout DoDEA.

\* DoDEA will develop system wide standards for effective communication.

\* DoDEA will establish a system for evaluating effective communication.

\* All levels will develop internal and external communication plans.

\* All levels will be in compliance with the established communication standards.

For more details, visit [www.dodea.edu/csp](http://www.dodea.edu/csp).